

IS THERE A FUTURE FOR PROFESSIONALS IN THE PETROLEUM INDUSTRY?

TODAY'S STUDENTS, TOMORROW'S PROFESSIONALS....

John G. Kaldi

National Centre for Petroleum Geology and Geophysics, University of Adelaide, Australia IS THERE A FUTURE FOR PROFESSIONALS IN THE PETROLEUM INDUSTRY? WHO CARES? •Industry

Universities

Government Students

AUDIENCE PARTICIPATION



AUSTRALIAN GEOSCIENCE HONOURS STUDENTS

Why Study Geology / Geophysics ?





LIKE BEING OUTDOORS

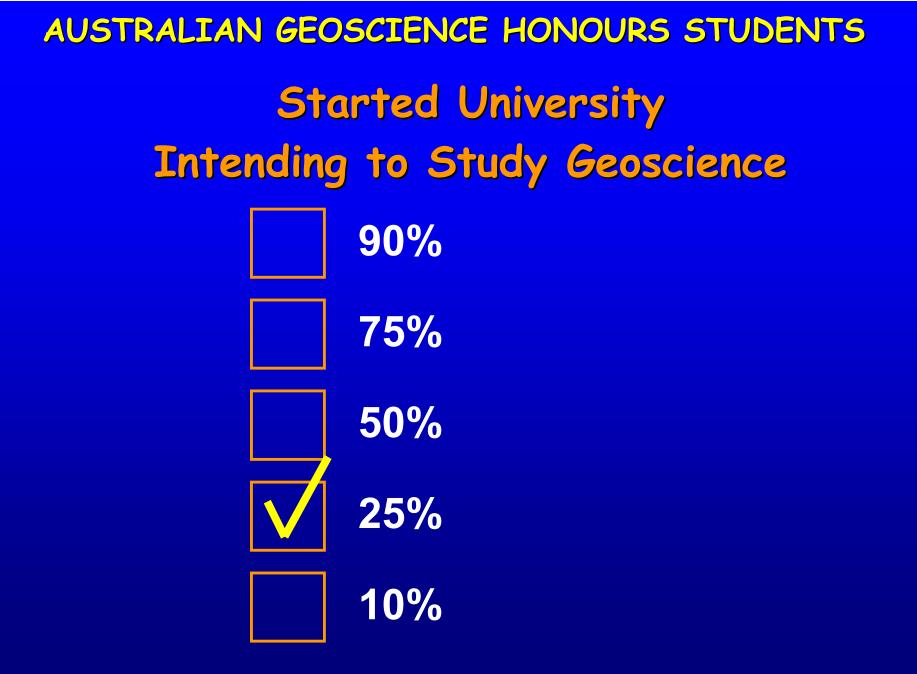
GOOD PAY



Started University Intending to Study Geoscience







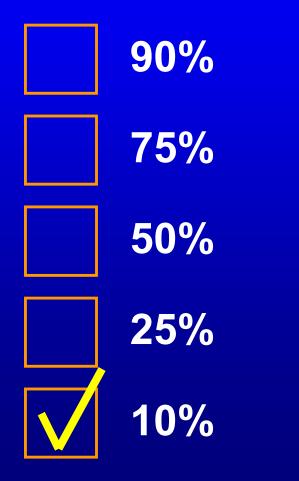
Started University With Some Geology Background (High School)





AUSTRALIAN GEOSCIENCE HONOURS STUDENTS

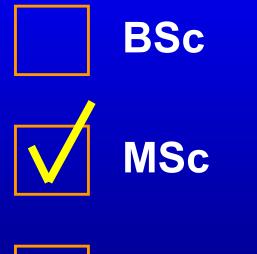
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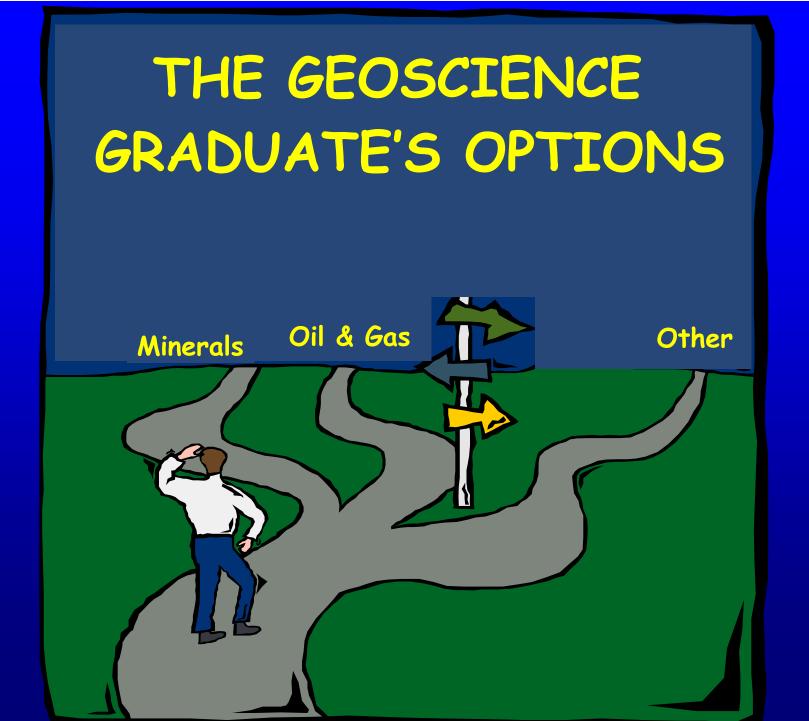
AUSTRALIAN GEOSCIENCE 1st YEAR STUDENTS



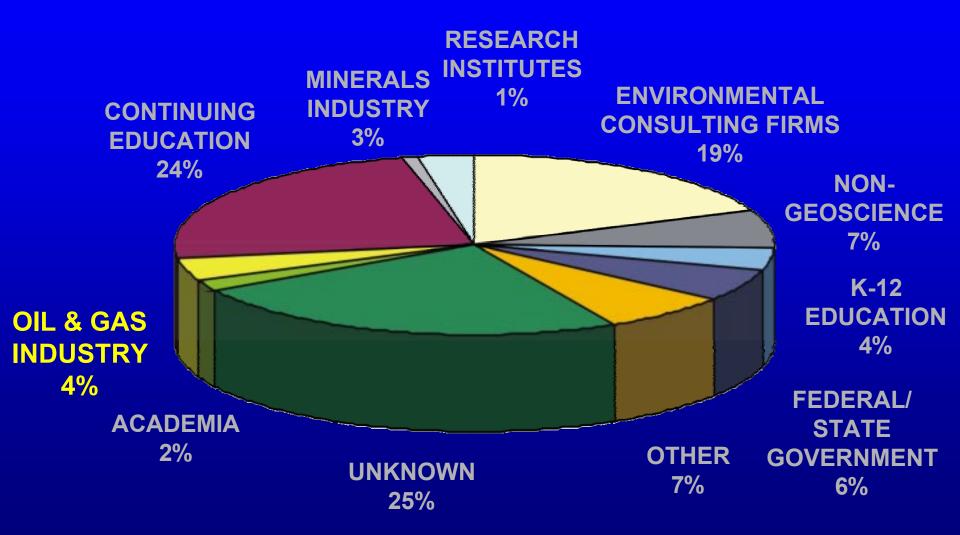
29 Major, Large Independent, Small Oil Co. Managers Most Desireable Degree for Employment





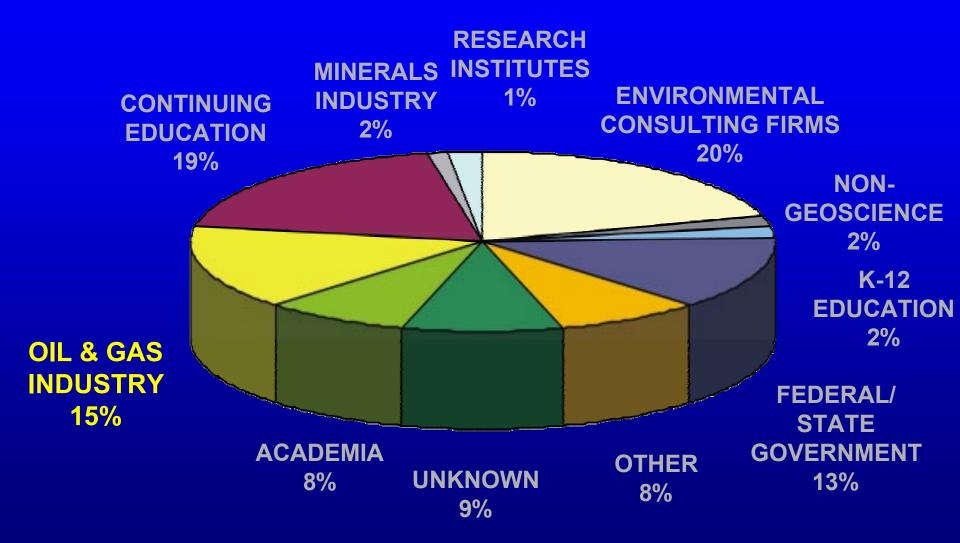


EMPLOYMENT TRENDS OF RECENT UNDERGRADUATES

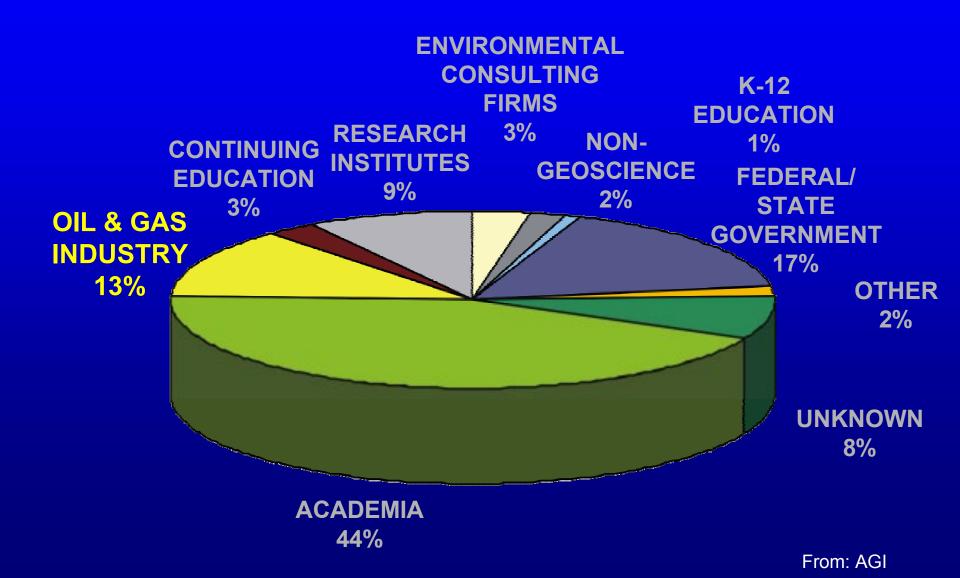


From: AGI

EMPLOYMENT TRENDS OF RECENT MASTER'S RECIPIENTS



EMPLOYMENT TRENDS OF RECENT Ph.D. RECIPIENTS



SURVEY OF SKILLS NEEDED BY OIL COMPANIES

A comprehensive survey was distributed to Exploration Managers or Senior Technical Managers of 45 leading oil and gas companies worldwide. 29 (7 major, 12 large independent, and 10 small oil companies) responded.

The survey comprised 120 preferential ranking exercises asking companies to assess relative importance of numerous 'sub-disciplines' of geology, geophysics, math, computer science as well as non-technical skills.

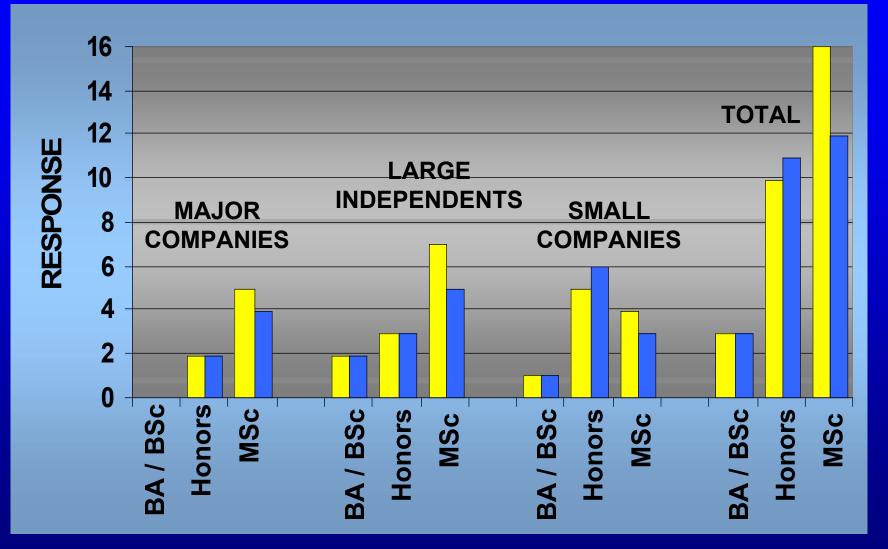
SURVEY OF SKILLS NEEDED BY OIL COMPANIES

The objectives of the study were to determine:

- The minimum geoscience degree qualification now required and likely to be required by oil companies
- The critical geological / geophysical skills needed in the petroleum industrry
- The level of computer competency expected
- Other components of a geoscience education (eg math, chemistry, business skills)
- The significance and value of non-technical or soft skills in the industry

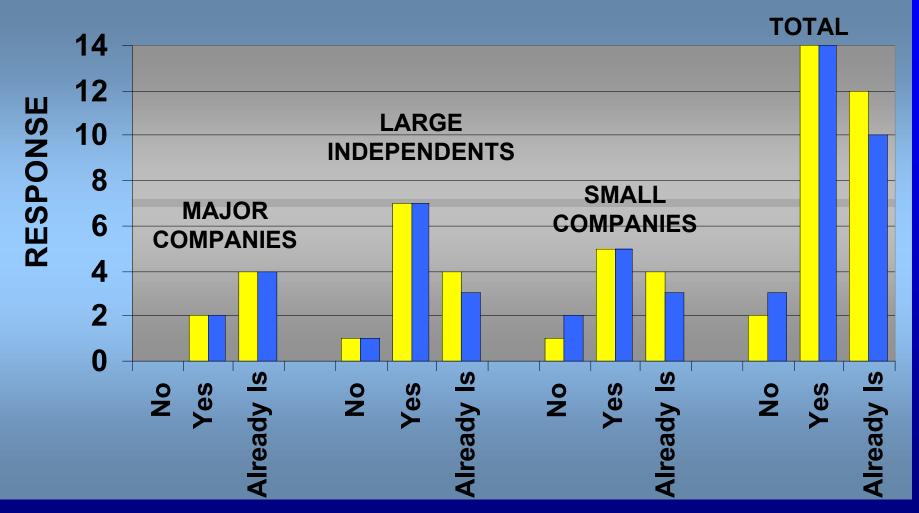
C.P.M. Heath, 2000

PRESENT DEGREE REQUIREMENT FOR EMPLOYMENT





WILL THE FUTURE MINIMUM QUALIFICATION BE A MASTERS DEGREE ?





SKILLS (TOP SCORE = 100)		ORTA	NCE
SEDIMENTOLOGY	89	79	75
GEOPHYSICAL INTERPRETATION	86	71	85
SUBSURFACE MAPPING	85	81	90
STRATIGRAPHY	82	81	78
BASIN ANALYSIS/HYDROCARBON SYSTEMS	82	75	63
SEQUENCE STRATIGRAPHY	82	71	70
PETROLEUM GEOLOGY	79	85	83
RESERVOIR GEOLOGY	75	71	75
INTRODUCTORY GEOPHYSICS		75	68
REGIONAL GEOLOGY	71	75	63

- MAJOR COMPANIES
 - LARGE INDEPENDENTS
 - **SMALL COMPANIES**

SKILLS (TOP SCORE = 100)		IMPORTANCE		
PLAY ASSESSMENT		70	85	90
REFLECT/REFRACTION SEISM	IC GEOPHYSICS	68	56	63
APPLIED/OPERATIONS GEOPI	HYSICS	68	54	58
INTRODUCTORY STRUCTURAL GEOLOGY		64	73	65
2D & 3D MODELLING (SEISMIC MAPPING)		64	63	68
LOG/CORE ANALYSIS		64	63	68
SEDIMENTARY STRUCTURES		64	54	50
BIOSTRATIGRAPHY		61	53	43
SPECIAL ROCK STUDIES - CLASTICS		61	46	50
	NIES	-	- 11 41-	

LARGE INDEPENDENTS

SMALL COMPANIES

SKILLS (TOP SCORE = 100)		ORTAI	NCE
SPECIAL ROCK STUDIES - CARB. & EVAP.	57	48	33
GLOBAL G E OLOGY	57	46	48
ORGANIC GEOCHEMISTRY		73	53
ADVANCED STRUCTURAL GEOLOGY		48	58
INVERSION GEOPHYSICS		44	40
OPERATIONS GEOLOGY		46	58
FIELD & MAPPING SKILLS	50	46	35
GENERAL GEOCHEMISTRY		40	40
ROCK : FLUID INTE RACTION	46	56	48

- MAJOR COMPANIES
- LARGE INDEPENDENTS
 - SMALL COMPANIES

SKILLS	(TOP SCORE = 100)	IMPORTANCE		NCE
GENERAL PALE ONTOLOGY		46	27	28
MARINE GEOLOGY		39	40	30
TIME - SERIES ANALYSIS		39	34	34
POTENTIAL FIELDS (GRAVITY	& MAG NETICS)	36	40	43
MICROPALEONTOLOGY		32	35	33
ENVIRONMENTAL GEOLOGY		32	25	40
PALYNOLOGY		29	33	30
GEOMORPHOLOGY		29	17	15
TERRAIN ANALYSIS (REMOTE	SENSING)	18	38	19
COAL GEOLOGY		18	15	15
RECENT, QUATE RNARY OR SU	JRFICIAL GEO.	16	29	15

- MAJOR COMPANIES
- LARGE INDEPENDENTS
 - SMALL COMPANIES

SUMMARY: GEOSCIENCE SKILLS

- MSc IS (OR WILL BE) MINIMUM GEOSCIENCE DEGREE QUALIFICATION
- ALL RESPONDENTS AGREE THAT FEW CORE SUBJECTS (EG SEDIMENTOLOGY, STRUCTURE, GEOPHYSICS) NEEDED
- MANY OF THE CLASSICAL COURSES (EG PALEONTOLOGY, PALYNOLOGY, GEOMORPHOLOGY) NOT CONSIDERED IMPORTANT
- MAJOR COMPANIES HAVE HIGHER EXPECTATIONS
- ALL COMPANIES WANT MULTI-DISCIPLINE SKILLS, WITH TOPICS INCLUDING SOME ENGINEERING, MATH AND PHYSICS, CHEMISTRY AS WELL AS G & G

COMPUTER SKILLS NEEDED BY OIL COMPANIES

	(ILLS	(TOP SCORE = 100)	IMPO	ORTAN	ICE
BASIC	SPREADSHEETS (LOTUS,	EXCEL, etc.)	75	73	81
	ELECTRONIC COMMUNICA	TION (EMAIL)	75	73	75
	DESKTOP SYSTEMS (WIND	DOWS '95, MAC, etc.)	75	69	75
	WORD PROCESSING (WOR	RD, DOS, etc.)	64	69	64
HARDWARE	PC		68	60	69
	UNIX		68	58	58
	EXPOSURE TO PERIFERAL	EQUIPMENT	31	46	44
GRAPHICS	PRESENTATION (POWERP	OINT, etc.)	64	60	58
	ADVANCED (COREL DRAW	, etc.)	29	31	36

- MAJOR COMPANIES
- LARGE INDEPENDENTS
- SMALL COMPANIES

COMPUTER SKILLS NEEDED BY OIL COMPANIES

	KILLS	(TOP SCORE = 100)	IMPO	ORTAN	ICE
INTERNET	SEARCHING		46	54	56
	APPLICATION (FTP, TELNE	T, etc.)	43	42	31
PROGRAMMING	INTRODUCTION		25	18	13
	ADVANCED		25	18	13
DATA BASES	SIMPLE (FOXPRO, ACCESS	S, DBASE, PARADOX)	36	40	25
	ADVANCED (ORACLE)		29	29	22
	DESIGN & MANAGEMENT		8	27	11
GIS	SIMPLE (ARC VIEW, MAP IN	NFO)	43	42	44
	ADVANCED (ARC INFO, SPA	AN)	25	23	22

- MAJOR COMPANIES
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- SMALL COMPANIES

COMPUTER SKILLS NEEDED BY OIL COMPANIES

COMPUTER SH	KILLS	(TOP SCORE = 100)	IMPO	ORTAN	ICE
GEOSCIE NCE	EXPOSURE TO INTERP. S	YSTEMS	68	58	58
SPE CIFIC	RESOURCE/RESERVE CA	_CULATIONS (GSLIB)	50	50	53
OPE RATIONS	GEOPHYSICAL MODELLIN	G	50	44	53
	GEOLOGICAL MODELLING	3	50	35	50
	STATISTICAL DATA (SAS,	etc.)	50	42	50
	GEOPHYSICAL PROCESSI	NG	46	38	53
	GEOCHEMISTRY - APPLIC	ATIONS	36	42	42
	GEOCHEMISTRY - SPATIA	L (GEOSOFT, SURFER)	36	27	22
	EXPLORATION & MAPPINO	S PACKAGES	32	36	28

- MAJOR COMPANIES
- LARGE INDEPENDENTS
- SMALL COMPANIES

SUMMARY: COMPUTER SKILLS

- FEW SCORES EXCEED 60 REFLECTING THAT GEOSCIENCE SKILLS VIEWED AS MORE IMPORTANT
- KEY SKILLS IDENTIFIED AS 'CRITICAL':



- SPREADSHEETS
- UNIX HARDWARE
- PRESENTATION GRAPHICS
- INTERPRETATION SYSTEMS

NON-TECHNICAL & SOFT SKILLS NEEDED BY OIL COMPANIES

SKILLS	(TOP SCORE = 100)	IMP	ORTA	NCE
INITIATIVE		93	93	80
ETHICS/INTE GRITY		93	91	85
WILLINGNESS TO LEARN		93	86	78
ADAPTABILITY/FLEXIBILITY	(JOB, LOCATION)	93	84	83
COMMITMENT		89	80	85
CAN SUMMARIZE KEY ISSUI	ES/ABSTRACT	89	88	83
DESIRE TO ACHIEVE/MOTIV	ATION	89	86	85
COOPERATION		89	86	83
ANALYTICAL SKILLS		89	86	78
CAN COPE WITH STRESS		89	84	83
DRIVE/ENERGY/ENTHUSIAS	Μ	86	91	85
DEPENDABILITY/RELIABILIT	Y	86	84	88

- MAJOR COMPANIES
 - LARGE INDEPENDENTS
 - SMALL COMPANIES

NON-TECHNICAL & SOFT SKILLS NEEDED BY OIL COMPANIES

SKILLS	(TOP SCORE = 100)	IMPO	ORTA	NCE
SELF-MANAGEMENT/SELF-	CONTROL	86	84	83
TEAMWORK		86	82	73
LISTENING		86	82	70
TAKING RESPONSIBILITY/SE	ELF-RELIANCE	86	79	78
PROBLEM SOLVING ABILITY	ſ	86	77	80
TIME MANAGEMENT		86	68	83
ORAL COMMUNICATION		82	84	83
LOGICAL ARG UME NT/RE AS	ONING	82	82	75
SELF-CONFIDENCE		82	75	70
RESEARCH OR ENQUIRY SK	KILLS	82	67	73
CULTURAL FLEXIBILITY/AW	ARENESS	82	56	70
CREATIVITY/OUT-OF-THE-BO	OX THINKING	79	79	80

- MAJOR COMPANIES
- LARGE INDEPENDENTS
 - SMALL COMPANIES

NON-TECHNICAL & SOFT SKILLS NEEDED BY OIL COMPANIES

SKILLS (TOP SCORE = 100)		IMP	ORTAN	ICE
CAN OVE RCOME ADVE RSIT	'Y	79	77	68
INTELLECTUAL ABILITY/INTE	ELLIGENCE	79	55	65
WRITTEN COMMUNICATION		75	75	80
RAPID CONCE PTUALIZATIO	N OF IDE AS	74	73	68
SPATIAL THINKING		75	66	70
LEADERSHIP (PAST RESPONSIBILITIES)		71	68	60
ENTRE PRE NE URIAL FLAIR/S	SKILLS	68	68	60
NUMERACY		68	50	58
INTERNATIONAL LIVING/TRAVEL EXPERIENCE		64	46	53
RISK TAKE R		57	59	65

- MAJOR COMPANIES
- LARGE INDEPENDENTS
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SUMMARY: NON-TECHNICAL, SOFT SKILLS

- THE HIGH SCORES DEMONSTRATE THE IMPORTANCE ATTRIBUTED TO THESE SKILLS
- MOST OF THE TOP 15 ATTRIBUTES ARE CLOSELY LINKED TO INNATE "PEOPLE" SKILLS OR ATTITUDE OF STUDENT
- RESEARCH BACKGROUND IS RELATIVELY UNIMPORTANT
 UNLESS IT HAS HAD PRACTICAL APPLICATION
- RISK TAKING, CULTURAL AWARENESS AND
 LANGUAGE SKILLS ARE NOT VIEWED IMPORTANT

OVERALL SUMMARY

RELATIVE IMPORTANCE OF EXPECTED SKILLS FOR NEW HIRES

	MAJOR COMPANIES	LARGE COMPANIES	SMALL COMPANIES
GEOSCIENCE SKILLS	65.4	61.9	60.1
COMPUTER SKILLS	43.3	42.2	42.3
NON-TECHNICAL & SOFT SKILLS	81.2	75.1	74.8

(Score out of possible 100)

After Heath (2000)

A PARADOX

A GROUP OF LINE MANAGERS AND RECRUITERS WERE ASKED: "WHAT SHOULD A PETROLEUM CURRICULUM STRESS?"

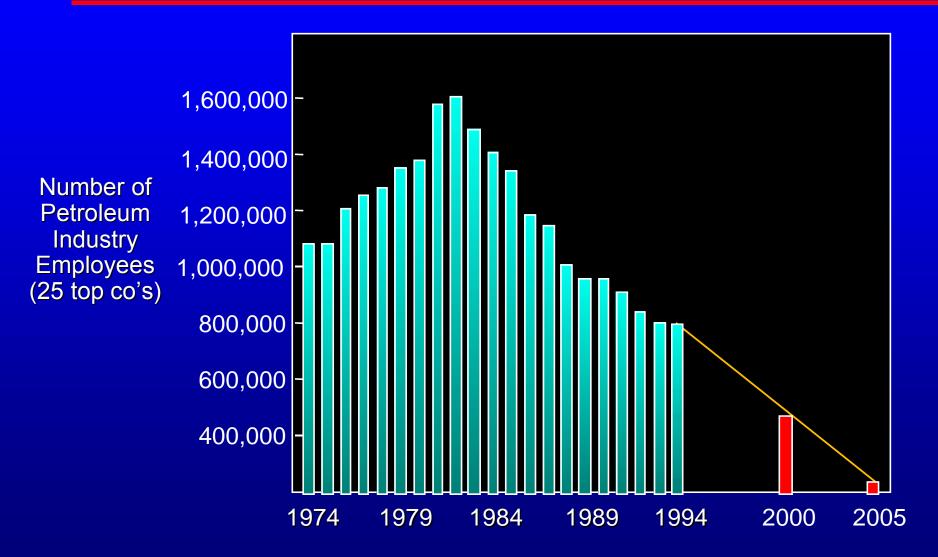
EDUCATION VS TRAINING SCIENCE VS TECHNOLOGY

A PARADOX

WHAT SHOULD A PETROLEUM CURRICULUM STRESS?

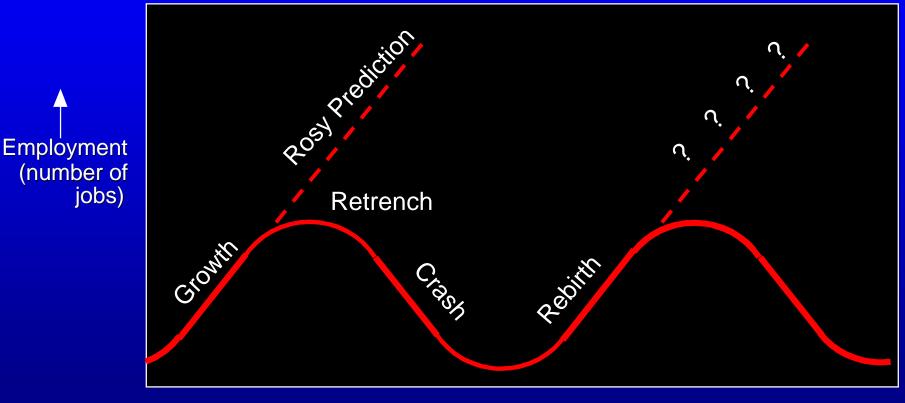


Employment Scenario



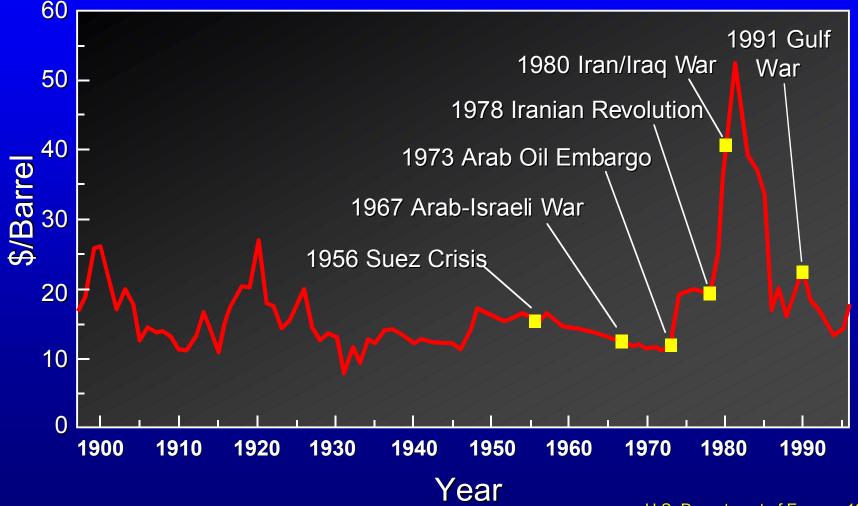
Cyclic Job Market

Typical of Today's Global Industries





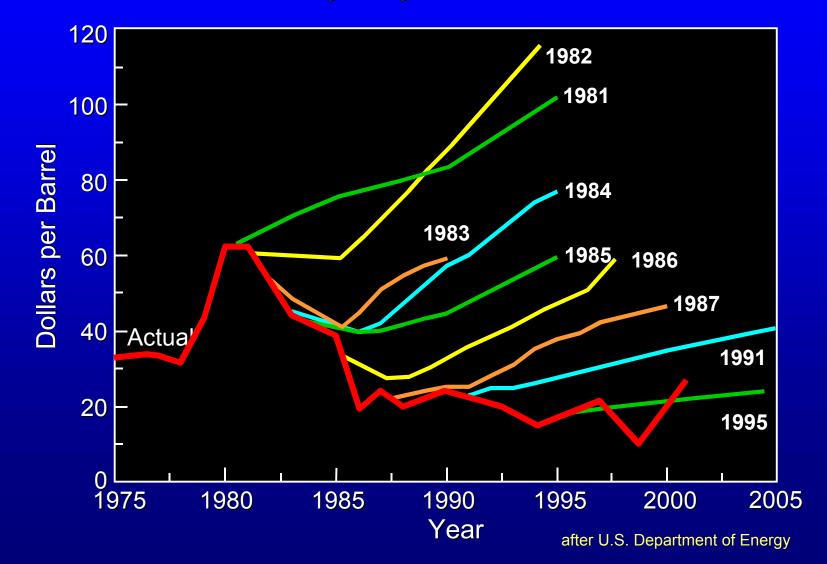
USA Average Wellhead Oil Price Oil Price (1996 Dollars/Barrel)



U.S. Department of Energy, 1996

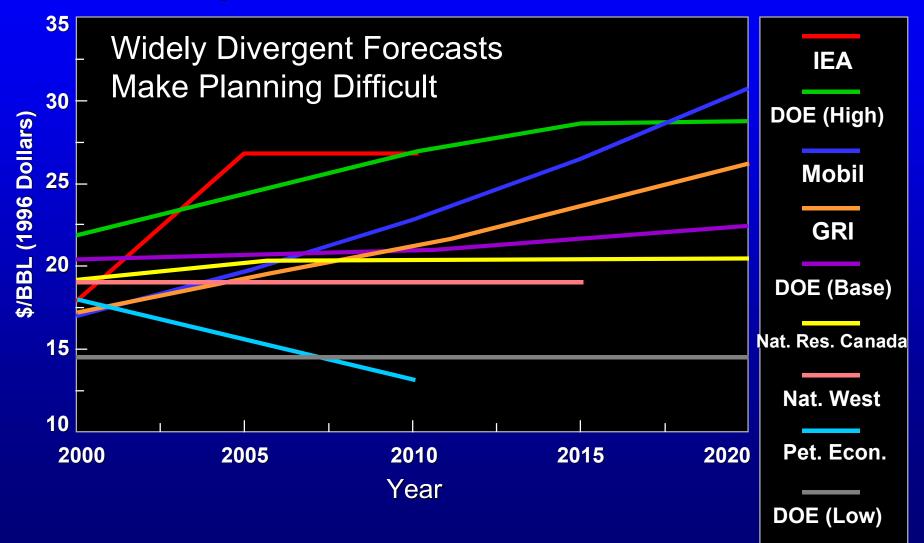
DOE Oil Price Forecasts

Linear Trends Predicted Beginning From the Actual Price of Year Listed



1998 Oil Price Forecasts

Nine Organizations



U.S. Department of Energy, 1998

Why There is Still a Viable Future With Oil Companies

Four Reasons:

Market Forces

Demographics

International Opportunities

New Technology

Why There is Still a Viable Future With Oil Companies

Four Reasons:

Market Forces

Demographics

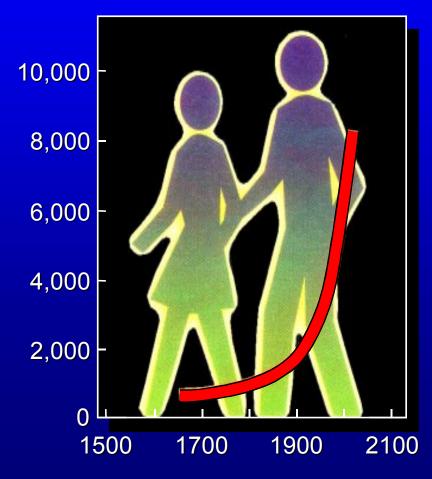
International Opportunities

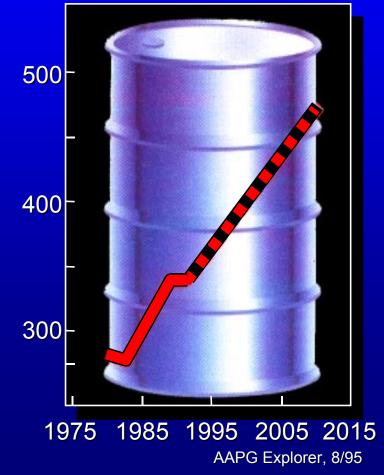
New Technology

Population-Driven Energy Demand

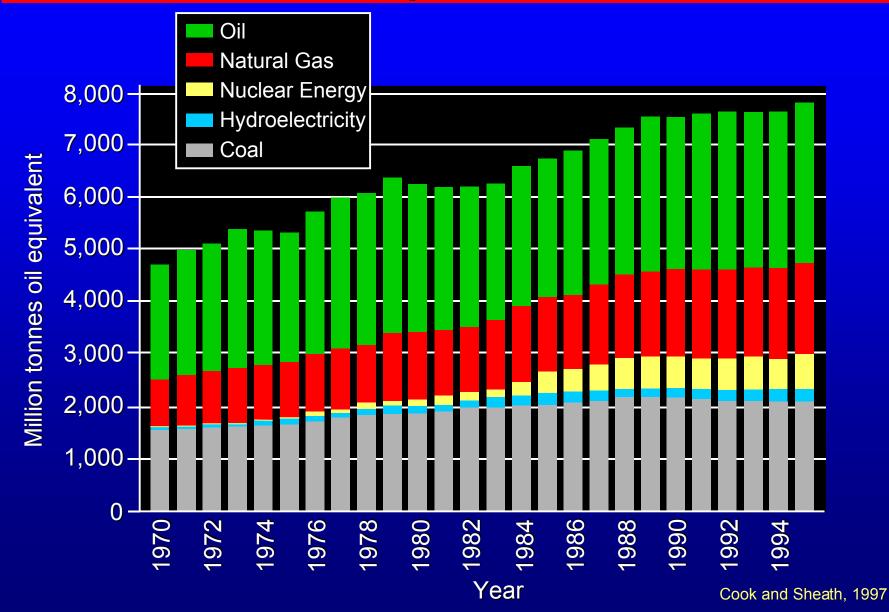
World Population (Millions)

World Primary Energy Consumption (Quadrillion BTU)

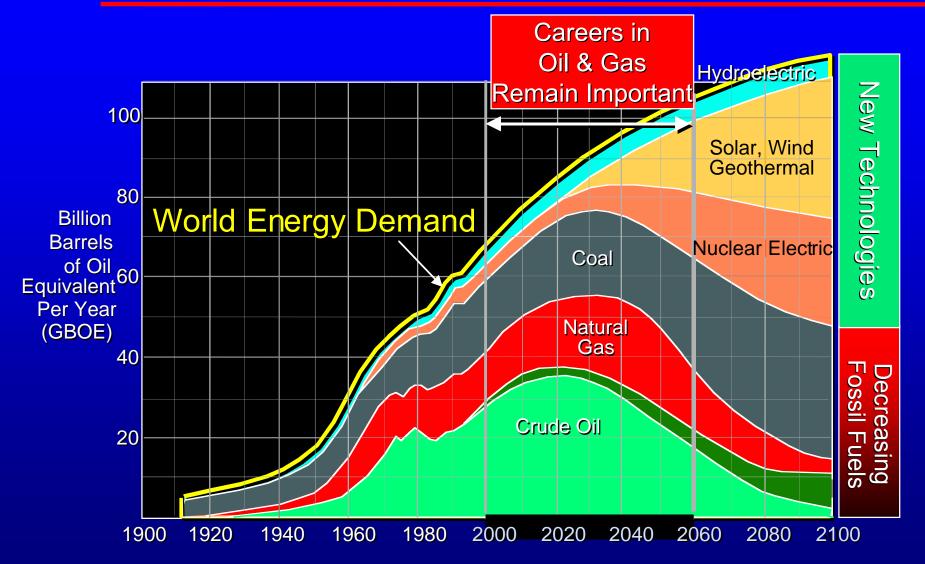




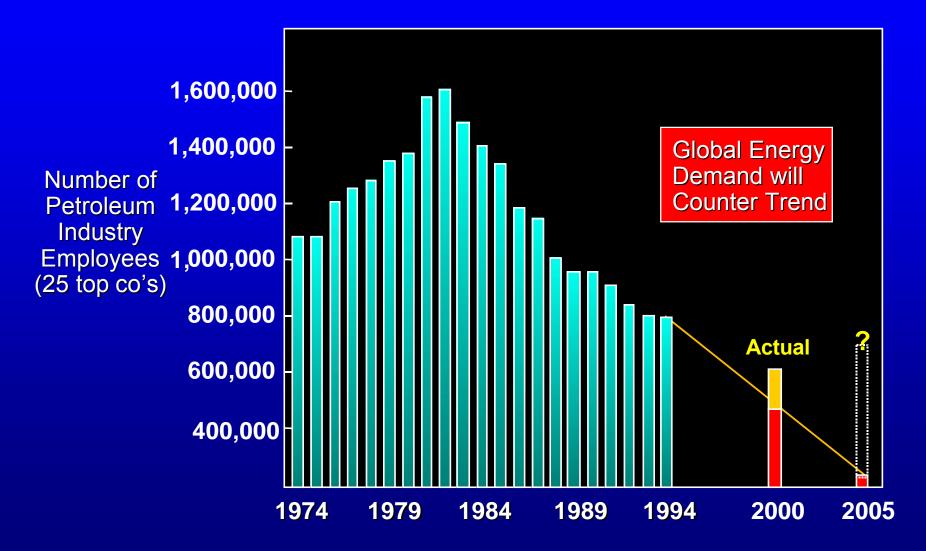
World Fuel Consumption: 1970-1994



Projected World Energy Supplies



More Realistic Employment Scenario



Why There is Still a Viable Future With Oil Companies

Four Reasons:

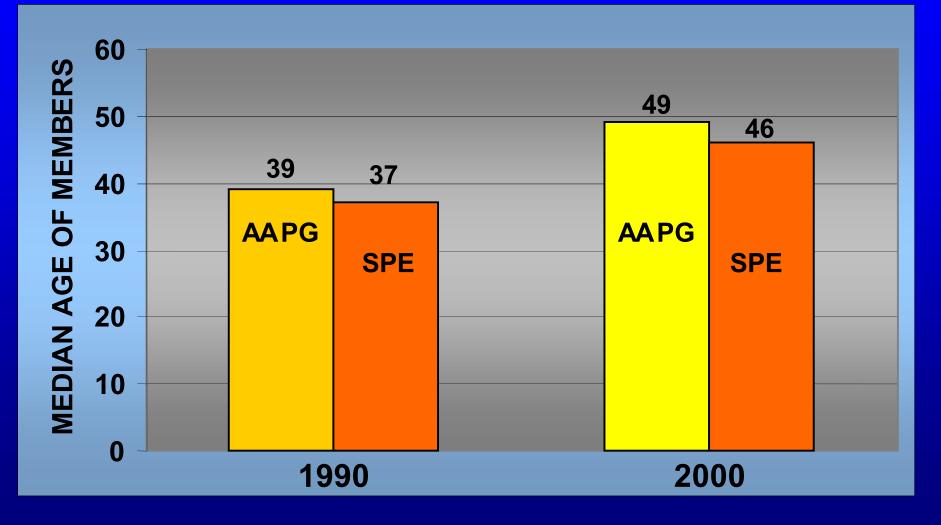
Market Forces

Demographics

International Opportunities

New Technology

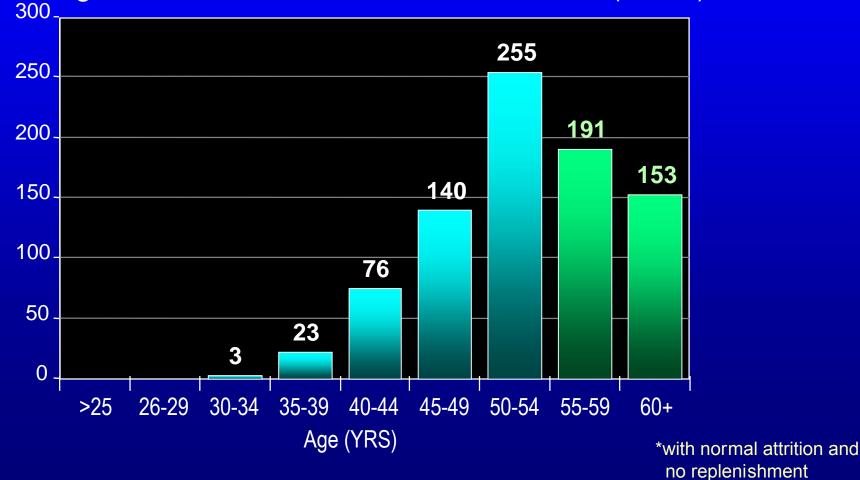
MEDIAN AGE OF AAPG / SPE MEMBERS



From AAPG/SPE

Geoscience Demographics (For a Major Oil Company)

Age Brackets for Geoscientists Worldwide (2008*)



- · OUR INDUSTRY IS GREYING
- THE MENTORS IN THE MAJOR COMPANIES ARE GONE
- THE TRAINING PROGRAMS IN THE MAJOR COMPANIES ARE GONE
- THE RESEARCH CENTRES IN THE MAJOR
 COMPANIES ARE GONE
- A LARGE NUMBER OF THE MAJOR COMPANIES ARE GONE
- IN 10 YEARS MOST OF US TEACHING YOU WILL BE GONE

THE PRODUCTIVITY "GAP"

8 YEARS



PRODUCTIVE PETROLEUM ENGINEER / GEOSCIENTIST

Carnarvon Gorge, Qld (S.Lang)

PRODUCTIVE PETROLEUM GEOSCIENTIST

 $\tilde{\mathbf{C}}$







ons.

Industry hire





START UNI



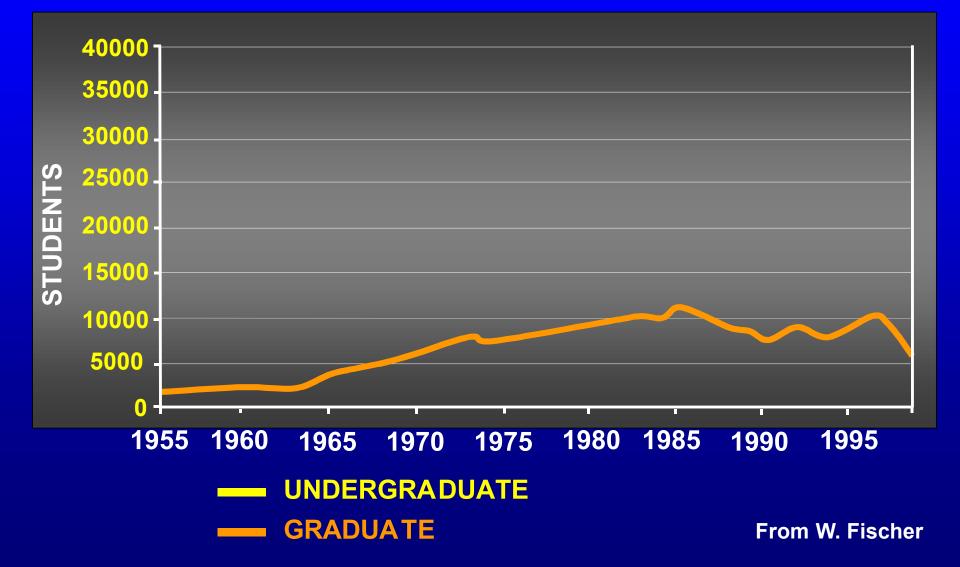


BSc

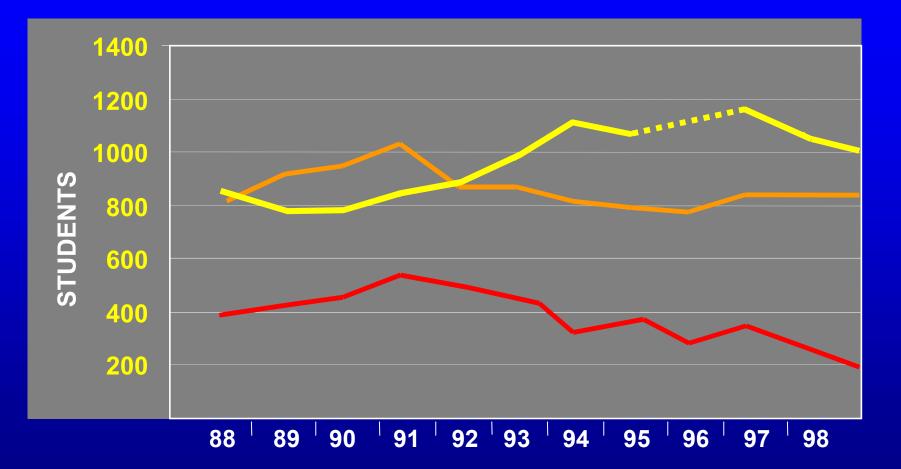
What's In The Pipeline?



GEOSCIENCE STUDENTS AT US UNIVERSITIES



GEOSCIENCE STUDENTS AT NON-U.S. UNIVERSITIES



Diplomas at German Universities
 Graduates at British Universities
 Honours at Australian Universities

From Bottomley, 1999; D.I.S.T., 2001

2002 Geological Salary Survey

Salaries for New hires (with 0-2 years experience)

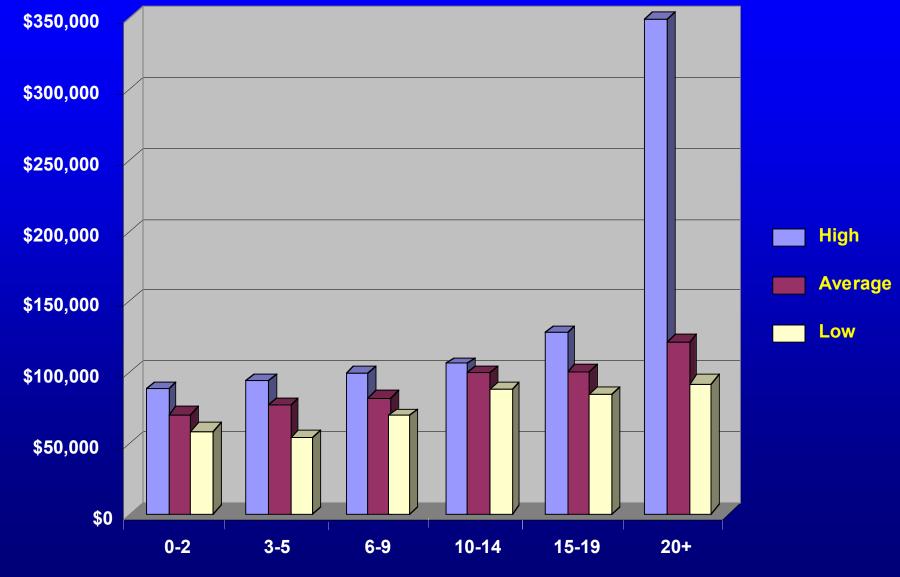






AAPG (2002)

2002 Geological Salary Survey

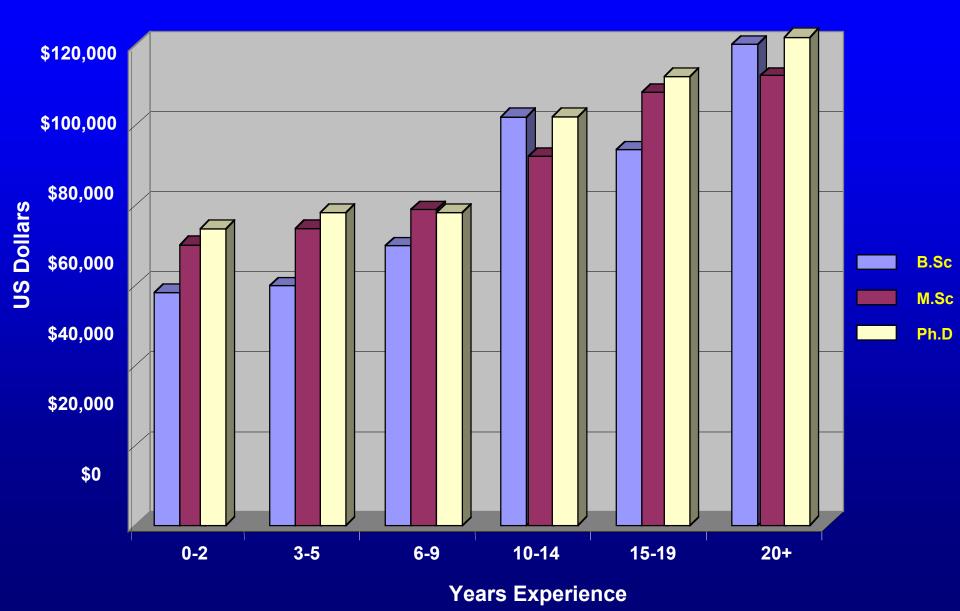


US Dollars

Years Experience

AAPG (2002)

Average Salary by Degree



AAPG (2002)

Why There is Still a Viable Future With Oil Companies

Four Reasons:

Market Forces

Demographics

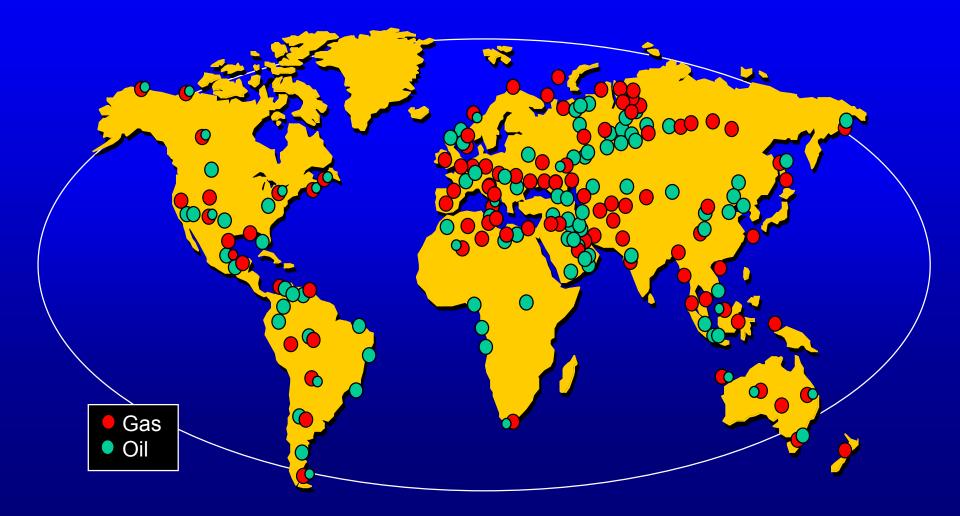
International Opportunities

New Technology

Largest Hydrocarbon Basins by Ultimate Potential

7- 2

Global Giant Oil and Gas Fields



Global Exploration

Opportunities for Future Growth



Why There is Still a Viable Future With Oil Companies

Four Reasons:

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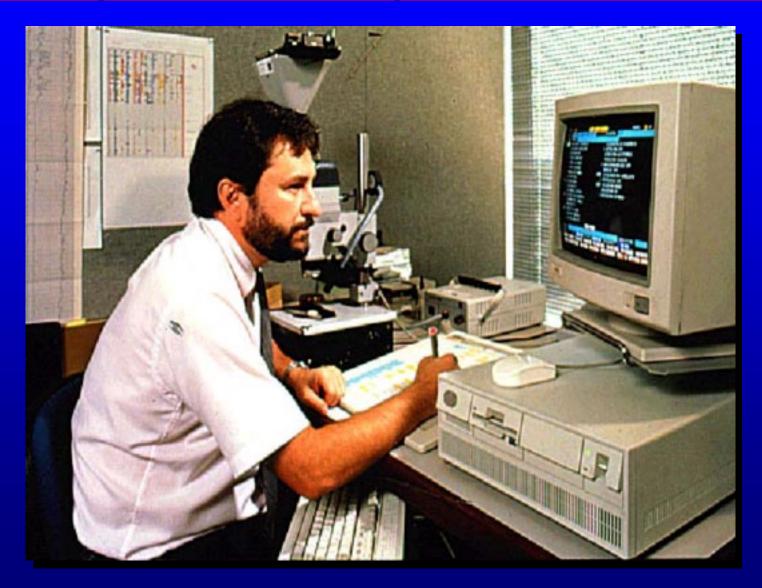
International Opportunities

New Technology

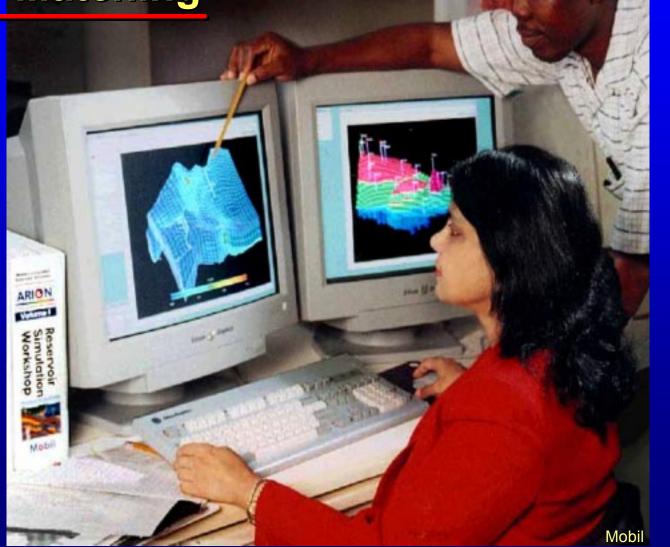
Core Calibration for Petrophysical Analysis

JMA

Geologic Data Analysis



Computer Simulation and History Matching





Synergistic Technologies Integrated Workstation Applications & Visualisation Capabilities

NCPGG / Schlumberger Joint Training and Research Centre (Univ Adelaide)

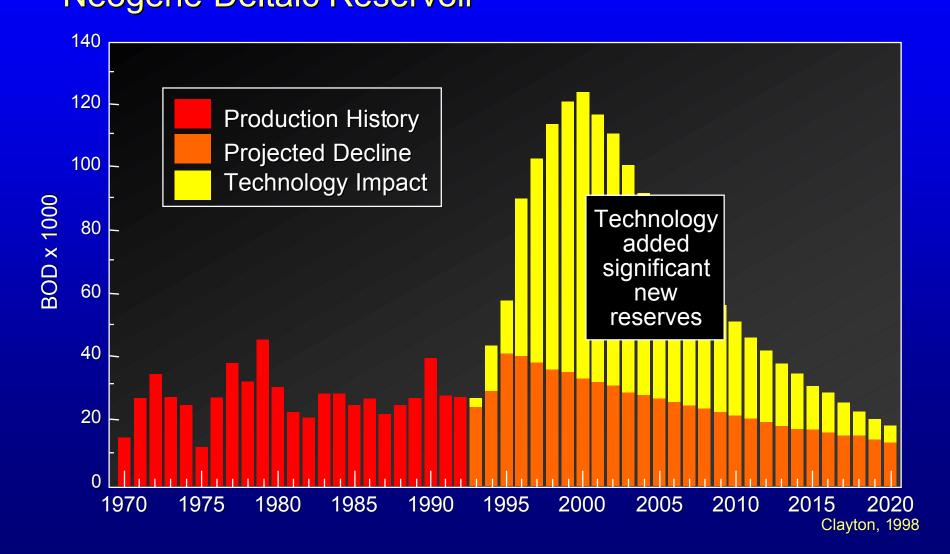
FORMER PARADIGM: ISOLATED RESEARCH

Subject matter: Non-applied, "esoteric"

PRESENT REALITY: RELEVANT INTERACTIVE RESEARCH



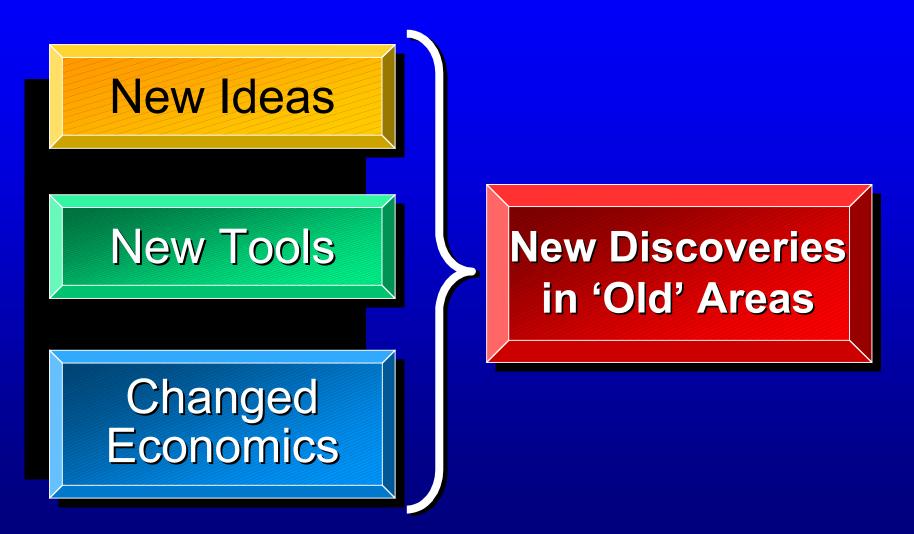
Impact of Integrated Reservoir Management Neogene Deltaic Reservoir



The Importance of Developing Technologies

- New opportunities, some in old places
 - Sub-salt, sub-volcanic imaging
 - Deep water sequence stratigraphy
 - Imaging of deep structure
- Technology leads to efficiency and profitability, even at \$15/bbl
- Emphasis upon computer technology and geological skills
- Infusion of new ideas into the workforce

Future Opportunities



Job Market Expectation

By Employers

Assume: • Self-motivated

- Computer-literate
- Well educated
- Team player
- Excellent communicator

Job Market Expectation By Employers

Expectation: Immediate Impact

- Bottom Line Focus
- High Productivity
- Continuous Learning
- Self Reliant

Job Market Readiness Student Preparation

Education: Broadly Based Balance of Theory and Application

Thesis: • Targeted

Job Market Readiness Student Preparation

Skills: • Think 4-D

- Computer Workstation
- English Proficiency

Traits: Self-motivated • Proactive

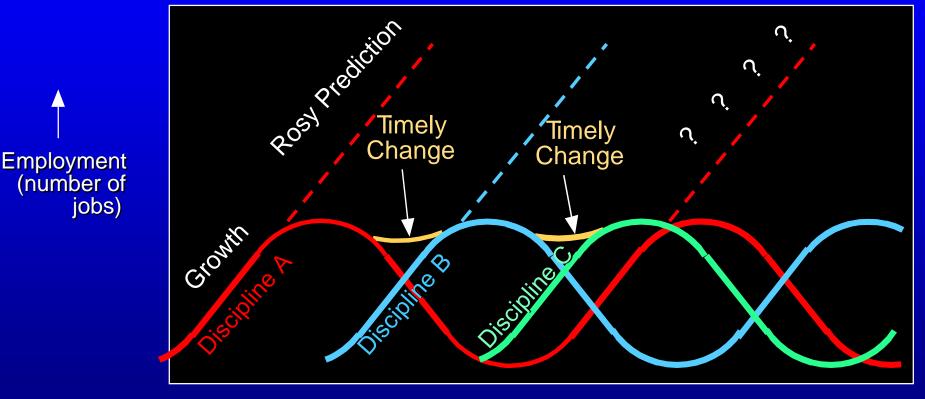
Petroleum Industry Careers Survival Training

- Strong basic-discipline training
- Competitive-edge in several skills
 - Quantitative (space & time)
 - Workstation (computer)
 - Interpersonal
 - English Language
- Excellent communication skills
 - Oral, written, graphical

Constant updating / expansion of skills

Cyclic Job Market

Continuous Learning Facilitates Timely Changes

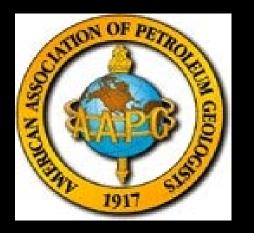


Time —

Professional Societies



Local Societies GSM, IPA, etc



Technology Disseminators

The Future for the Oil Industry

- Dominant fuel source for 30-60 more years
- Increased emphasis on enhanced recovery/production scale sedimentology/3-D visualisation/cross-disciplinary communication
- Higher efficiency demands high workstation skill levels as well as competency in fundamentals
- People provide the competitive edge (because everyone has the same tools)

Jobs for the best engineers / geoscientists

The Future.....